

STUDENT PROGRESS REPORTING

The School Board recognizes that parental involvement contributes positively to student achievement. Therefore, the Board encourages ongoing two-way communication between parents and guardians and the schools regarding student progress in the educational program and student learning.

District and building level staff shall:

- Develop strategies to enable all parents and guardians to participate in their children's education.
- Communicate with parents and guardians on a regular basis, through a variety of means, regarding student academic successes and accomplishments, deficiencies and other information regarding student achievement and learning, including information required by law to be reported to parents and guardians.
- Respect the diversity and differing needs of families and provide school-home communication opportunities with those needs in mind.
- Be as available as needed to respond to parent and guardian concerns about student learning.
- Encourage parents and guardians to support their children academically within the family and to reinforce the skills their children are being taught at school.

LEGAL REFERENCES:

Wisconsin Statutes

Section 115.38(1)	[school performance reports; indicators of academic achievement]
Section 115.385(4)	[school accountability reporting to parents/guardians]
Section 115.787	[required components of IEPs for students with disabilities, including progress reporting]
Section 118.125(2)	[confidentiality of student records]
Section 120.12(2)	[board duty; advise regarding instruction and student progress]

Wisconsin Administrative Code

PI 26.03(1)(b)1	[academic and career planning services for students, including requirement to update parents/guardians on the progress of their child's planning]
-----------------	---

Federal Laws

Elementary and Secondary Education Act [Part A - Subpart 1]	[includes reporting student assessment, academic achievement and academic growth data to parents/guardians, and school accountability reporting]
---	--

CROSS REFERENCES:

ADOPTED: February 14, 2019